

Kindergarten Common Core Standards Language Arts

Reading Literature (RL)

- RL.1 I can ask and answer questions about text.
- RL.2 I can retell stories I have read.
- RL.3 I can identify characters, setting, and details in a story.
- RL.4 I can ask and answer questions about words I do not know when I read.
- RL.5 I can tell the difference between fiction, nonfiction, and poetry.
- RL.6 I can tell what an author and an illustrator does.
- RL.7 I can match the illustration with the story.
- RL.9 I can compare story characters and events.
- RL.10 I can participate in group reading activities.

Reading Informational Text (RIT)

- RIT.1 I can ask questions about key details in a text.
- RIT.2 I can tell you what a text is mainly about and give key details of the text.
- RIT.3 I can connect ideas in a text.
- RIT.4 I can ask and answer questions about words I do not know when I read.
- RIT.5 I can show you the front cover, back cover and title page of a book.
- RIT.6 I can tell you the author and illustrator of a text and what they do.
- RIT.7 I can match the illustration with the text.

Reading Informational Text (RIT)

- RIT.8 I can tell you what the author thinks and why.
- RIT.9 I can compare text about the same topic.
- RIT.10 I can participate in group reading activities.

Reading Foundational Skills (RFS)

- RFS.1a I can follow words from left to right, top to bottom, and page by page.
- RFS.1b I know spoken words are represented by letter sequences.
- RFS.1c I know words are separated by spaces in print.
- RFS.1d I know all upper and lowercase letters of the alphabet.
- RFS.2a I can tell you what words rhyme and make new rhymes.
- RFS.2b I can count, pronounce, blend, and segment syllables in words.
- RFS.2c I can break words in parts.
- RFS.2d I can change sounds to make new words.
- RFS.3a I know my letter sounds.
- RFS.3b I know the two sounds a vowel makes.
- RFS.3c I can read words by sight
- RFS.3d I can tell similar words apart by the sounds.
- RFS.4 I can read and comprehend books on my own.

Writing(W)

- W.1 I can write about something I like or do not like.
- W.2 I can write to tell someone about a topic.
- W.3 I can write about an event or a series of events.
- W.5 I can edit my work.
- W.6 I can use the computer to publish my work.
- W.7 I can research and write on a topic.
- W.8 I can write to answer a question.

Speaking and Listening (SL)

- SL.1a I can follow group rules.
- SL.1b I can take turns listening and speaking.
- SL.2 I can ask and answer questions about details. I can ask about things I do not understand.
- SL.3 I can ask or answer questions to get help or get more information when I do not understand.
- SL.4 I can tell about people, places, things, and events.
- SL.5 I can add details to drawings.
- SL.6 I can clearly express my thoughts, feelings, and ideas.

Language Standards(L)

- L.1a I can write my upper and lowercase letters.
- L.1b I can use nouns and verbs frequently.
- L.1c I can add -s or -es to words when there is more than one.
- L.1d I can use question words.
- L.1e I can use prepositions when I talk to tell where.
- L.2a I can capitalize the first word in a sentence and the word I.
- L.2b I can recognize and name end punctuation.
- L.2c I can write a letter for each sound
- L.2d I can kid-spell words, writing the sounds I hear.
- L.4a I can tell two meanings for a word.
- L.4b I can use the ending of a word as a clue to figure out a word's meaning.
- L.5a I can sort objects into categories.
- L.5b I can give the opposite of a word.
- L.5c I can make real-life connections between words and their use.
- L.5d I can act out the meanings of similar words.
- L.6 I can use new words and phrases I have learned from text.

Kindergarten Common Core Standards

Math

Counting and Cardinality (CC)

- CC.1 I can count to 100 by ones and tens.
- CC.2 I can count starting at any number.
- CC.3 I can write numbers 0-20 and represent a number of objects with a written number.
- CC.4a When I count, I know that each number I say represents one object.
- CC.4b I know that when I count, the number gets bigger.
- CC.5 I can count 20 things.
- CC.6 I can tell you if a group has greater than, less than, or the same as another group.
- CC.7 I can compare two written numbers

Operations and Algebraic Thinking (OA)

- OA.1 I can add and subtract with my fingers and drawings.
- OA.2 I can add and subtract word problems within 10 by drawing or using objects to solve.
- OA.3 I can decompose numbers into pairs in more than one way.
- OA.4 I can add any numbers from 1-9 to make 10.
- OA.5 I can add and subtract within 5 fluently.

Number and Operations in Base 10 (NBT)

- NBT.1 I can show you how many 10's and how many 1's a number has.

Measurement and Data (MD)

- MD.1 I can describe objects using length, width, height, etc.
- MD.2 I can compare two objects with measureable attributes and tell you which is more, which is less, and describe the differences.
- MD.3 I can classify and sort objects into categories.

Geometry (G)

- G.1 I can tell you the position of an object using words like above, below, beside, in front of, behind, and next to.
- G.2 I can name shapes no matter which way they are turned.
- G.3 I know some objects are 2-D and flat. I know some objects are 3-D and solid.
- G.4 I can analyze and compare two and three dimensional shapes.
- G.5 I can build and draw shapes.
- G.6 I can put two shapes together to make a new shape.